

| <b>KS1</b><br><b>Autumn 1</b><br><b>Painting: Colour Splash</b><br><b>Art</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
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| <b>Previous learning</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| In EYFS pupils are exposed to colour mixing and painting techniques through continuous provision. Pupils explore painting with rollers, different brushes, and printing blocks to name a few. Pupils know that when colours are mixed, they change.                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Substantive Knowledge in Art</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <b>Disciplinary knowledge in Art</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <ol style="list-style-type: none"> <li>1. The primary colours are red, yellow and blue.</li> <li>2. The primary colours can be mixed to make secondary colours:               <ul style="list-style-type: none"> <li>- Red + yellow = orange</li> <li>- Yellow + blue = green</li> <li>- Blue + red = purple</li> </ul> </li> <li>3. A pattern is a design in which shapes, colours or lines are repeated.</li> <li>4. There are many different shades (or 'hues') of the same colour.</li> <li>5. Changing the amount of the primary colours mixed affects the shade of the secondary colour produced.</li> </ol> | <ul style="list-style-type: none"> <li>• Explore their own ideas using a range of media.</li> <li>• Use sketchbooks to explore ideas.</li> <li>• Develop some control when using a wide range of tools to draw, paint and create crafts and sculptures.</li> <li>• Make choices about which materials to use to create an effect.</li> <li>• Describe and compare features of their own and others' artwork.</li> <li>• Evaluate art with an understanding of how art can be varied and made in different ways and by different people.</li> </ul> |
| <b>Lesson 1</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <b>Making Colours</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <ul style="list-style-type: none"> <li>• To investigate how to mix secondary colours.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>Lesson 2</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <b>Painting with colours</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <ul style="list-style-type: none"> <li>• To apply knowledge of colour mixing when painting.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Lesson 3</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <b>Printing with paint</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <ul style="list-style-type: none"> <li>• To explore colour when printing.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Lesson 4</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <b>Exploring colour mixing</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <ul style="list-style-type: none"> <li>• To experiment with paint mixing to make a range of secondary colours.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>Lesson 5</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <b>Clarice Cliff plates</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <ul style="list-style-type: none"> <li>• To apply their painting skills when working in the style of an artist.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>Vocabulary</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Blend, hue, kaleidoscope, pattern, mix, primary colour, print, secondary colour, shade, shape, space, texture, thick                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |

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| KS1<br>Spring<br>Crafts and Design - Map it out<br>Art                                                                                                                                                                                                                                                                               |                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Previous learning                                                                                                                                                                                                                                                                                                                    |                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                                                                                                                                                                                                                                                                                                                                      |                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Substantive Knowledge in Art                                                                                                                                                                                                                                                                                                         |                                                                        | Disciplinary Knowledge in Art                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <div>1. 'Composition' means how things are arranged on the page.</div> <div>2. Shapes can be organic (natural) and irregular.</div> <div>3. Artists and designers can create work to match a set of requirements; a 'brief' or 'commission'.</div> <div>4. Artists can use the same material (felt) to make 2D or 3D artworks.</div> |                                                                        | <div>● Draw a map to illustrate a journey.</div> <div>● Separate wool fibres ready to make felt.</div> <div>● Lay wool fibres in opposite directions to make felt.</div> <div>● Roll and squeeze the felt to make the fibres stick together.</div> <div>● Add details to felt by twisting small amounts of wool.</div> <div>● Choose which parts of their drawn map to represent in their 'stained glass'.</div> <div>● Overlap cellophane/tissue to create new colours.</div> <div>● Draw a design onto a printing polystyrene tile without pushing the pencil right through the surface.</div> <div>● Apply paint or ink using a printing roller.</div> <div>● Smooth a printing tile evenly to transfer an image.</div> <div>● Try out a variety of ideas for adapting prints into 2D or 3D artworks.</div> |
| Lesson 1                                                                                                                                                                                                                                                                                                                             | Creative Journey                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                                                                                                                                                                                                                                                                                                                                      | <div>● To investigate maps as a stimulus for drawing</div>             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Lesson 2                                                                                                                                                                                                                                                                                                                             | Relief Maps                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                                                                                                                                                                                                                                                                                                                                      | <div>● To develop a drawing into 3D artwork.</div>                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Lesson 3                                                                                                                                                                                                                                                                                                                             | Abstract Maps                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                                                                                                                                                                                                                                                                                                                                      | <div>● To experiment with a craft technique to develop an idea.</div>  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Lesson 4                                                                                                                                                                                                                                                                                                                             | Print Possibilities                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                                                                                                                                                                                                                                                                                                                                      | <div>● To develop ideas and apply craft skills when printmaking.</div> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Lesson 5                                                                                                                                                                                                                                                                                                                             | Gallery Experience                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                                                                                                                                                                                                                                                                                                                                      | <div>● To present artwork and evaluate it against a design brief</div> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Vocabulary                                                                                                                                                                                                                                                                                                                           |                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Abstract, composition, curator, design, design brief, evaluate, felt, fibre, gallery, imaginary, inspired, landmarks, mosaic, overlap, pattern, shape, stained glass, texture, viewfinder                                                                                                                                            |                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |

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| KS1<br>Summer 1<br>Sculpture: Paper Play<br>Art                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Previous learning                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| In EYFS, pupils are exposed to 'junk modelling' as part of continuous provision. Pupils have some knowledge of the different ways that they can join materials, such as using sellotape, glue sticks or PVA.<br>In Cycle A, Autumn 1, pupils learnt about colour mixing and how to apply paints in different ways. In this unit of work, pupils will be able to apply this learning to create their final product (a large 3D spider model). |                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Substantive Knowledge in Art                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                   | Disciplinary knowledge in Art                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <ol style="list-style-type: none"><li>1. Paper can change from 2D to 3D by folding, rolling and scrunching it.</li><li>2. Three dimensional art is called sculpture.</li><li>3. Paper can be shaped by cutting and folding it.</li><li>4. Artists choose materials that suit what they want to make.</li></ol>                                                                                                                               |                                                                                                                   | <ul style="list-style-type: none"><li>● Explore their own ideas using a range of media.</li><li>● Use sketchbooks to explore ideas.</li><li>● Develop some control when using a wide range of tools to draw, paint and create crafts and sculptures.</li><li>● Explore and analyse a wider variety of ways to join and fix materials in place.</li><li>● Describe and compare features of their own and others' artwork.</li><li>● Evaluate art with an understanding of how art can be varied and made in different ways and by different people.</li></ul> |
| Lesson 1                                                                                                                                                                                                                                                                                                                                                                                                                                     | Tube Towers                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|                                                                                                                                                                                                                                                                                                                                                                                                                                              | <ul style="list-style-type: none"><li>● To roll paper to make a 3-D structure</li></ul>                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Lesson 2                                                                                                                                                                                                                                                                                                                                                                                                                                     | 3-D drawings                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|                                                                                                                                                                                                                                                                                                                                                                                                                                              | <ul style="list-style-type: none"><li>● To shape paper to make a 3D drawing.</li></ul>                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Lesson 3                                                                                                                                                                                                                                                                                                                                                                                                                                     | Tree of Life                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|                                                                                                                                                                                                                                                                                                                                                                                                                                              | <ul style="list-style-type: none"><li>● To apply paper-shaping skills to make an imaginative sculpture.</li></ul> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Lesson 4                                                                                                                                                                                                                                                                                                                                                                                                                                     | Giant spider model part 1                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|                                                                                                                                                                                                                                                                                                                                                                                                                                              | <ul style="list-style-type: none"><li>● To work collaboratively to plan and create a sculpture.</li></ul>         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Lesson 5                                                                                                                                                                                                                                                                                                                                                                                                                                     | Giant spider model part 2                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|                                                                                                                                                                                                                                                                                                                                                                                                                                              | <ul style="list-style-type: none"><li>● To apply painting skills when working in 3D.</li></ul>                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Vocabulary                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Artist, carving, concertina, curve, cylinder, imagine, loop, mosaic, overlap, sculpture, spiral, three dimensional (3D), tube, zig-zag                                                                                                                                                                                                                                                                                                       |                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |