

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



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SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#)



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£0
How much (if any) do you intend to carry over from this total fund into 2021/22?	£6176
Total amount allocated for 2021/22	£16310
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£22486

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	80%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	80%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes – we have additional swimming lessons. This will provide catch-up for those who do not achieve curriculum requirements.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £17750		Date Updated: 26.7.22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 47%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
PE lead to identify CPD opportunities for staff to be upskilled and trained in to help improve their confidence, knowledge and understanding from external sources.	EBOR PE Specialist working alongside the PE lead in supporting staff with their confidence and delivery of PE in identified areas.		£1000	Teachers worked alongside the specialist for a team teach. They then received feedback and worked together on ways forward.	
PE lead to identify CPD opportunities for staff to be upskilled and trained in to help improve their confidence, knowledge and understanding from external sources.	Membership for the local School Sports Partnership (SSP) included various CPD sessions. Opportunities to team teach with the local secondary school PE teachers.		£2000	Teachers received CPD on achieving the 'Active 60' additional minutes of activity within the curriculum.	
Children who have been selected as Sports Leaders will continue to engage children in positive activities at lunchtimes and break times throughout the week.	The SSP delivered training to our chosen Sports Leaders on how to effectively lead games on the playground. They also provided a range of resources and Sports Leaders bibs.		£120	As a result of confident and knowledgeable delivery from Sports Leaders to all pupils, irrespective of any special needs or disabilities are given the opportunity to participate in positive physical and sporting activities.	
				All ks2 children will have the opportunity to apply, be interviewed and to be trained for the role as a playleader. Sports Leaders leaving for high school are to be replaced by the new children who	

				shadowed the for the final half term.
To improve children's physical activity levels during break times and lunchtimes.	Purchased further play time equipment to encourage children to engage in activity during play times	£2000	Children engaged in various activities during play times. Pupil voice is positive: "I have more stuff to play with now and I can do things on my own if I want or with my friends." "We keep busy all the time here as there is always something to play." "I really love all the new equipment, thank you."	PE lead to continue to monitor the equipment and to carry out sporadic audits.
To provide children with access to a range of opportunities to be physically active.	Equipment to support the Sports Leaders with their delivery.	£2000		
	Updated Sports Day equipment	£1000		
Provide catch up swimming lessons for Year 5.	Children who missed out on the opportunity to undertake swimming lessons through part of their PE curriculum were able to have these lessons.	£1500	Children were able to improve their swimming ability and catch up on missed lessons due to Covid-19.	Children are more confident in their swimming ability.
Transport for Year 4 and 5 to the local leisure centre.		£1000		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To give quality CPD to all teachers through buying in quality sports coaching .	Staff to work with sports coaches to deliver a clear and progressive curriculum to all children.	£3500	Staff voice: Teachers report improved confidence in PE Curriculum delivery.	Due to high staff turnover this provision may require extension into the next academic year.
Enable all pupils to participate in PE and games.	Purchase spare PE kits for every class throughout the school.	£300	This will allow children to take part in PE and activity.	Increased amount of children taking part in PE.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 29%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
EBOR PE Academy Specialist Support.	The PE lead at the school will meet with the academy trust PE specialist on a regular basis to discuss and outline the main needs of PE for the school.	£1000	The PE lead and Ebor Trust Specialist met 3 times throughout the year. The main discussion points were based on how the PE premium is being spent by the school, the importance of upskilling staff and creating a PE assessment criteria.	The PE lead will continue to meet with the academy trust PE specialist on a regular basis and discuss how to improve certain areas of PE provision within the school.

Membership for SSP 21/22	Support from the local High School PE teachers through the SSP	£2000	Teachers are becoming ever more confident in their planning and delivery of PE through the provided external support.	The PE lead will do a follow up staff meeting to receive feedback on how the delivery has been going and if any additional support is needed.
Membership for SSP 22/23		£3500		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To encourage sporting activity beyond school life by raising pupil confidence to get out and about more independently and safely.	Access Bikeability, Pedestrian Skills and Scooter training for pupils.	£500.	Children feel confident to explore outdoors more independently.	Continue to implement this on a cyclical basis.
Introducing children to new and different sports or activities to try and engage children in positive activities during school time	PE lead and SLT to outsource a variety of external providers.	£0	Many children took part in various sporting events during school time such as Festivals of Sport, and multi-skills events.	Continue to source external providers for different and unique opportunities.

<p>Introducing children to new and different sports or activities to try and engage children in positive activities after school or during the weekend</p>	<p>PE lead and SLT to outsource a variety of external providers or teachers to deliver positive activities.</p>	<p>£0</p>	<p>During the course of the year staff have delivered a variety of after school clubs in athletics, run club and multi-sports.</p>	<p>Continue to source external providers for different and unique opportunities. Conduct a staff review to see who is able to deliver an after school club throughout the year</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
During the academic year children across the school may have the opportunity to compete against other schools within the competitions calendar.	SSP The PE coach, PE lead and SLT team will identify events and competitions in which we can target and try and engage our children in. The PE Coach, PE lead and SLT will try and select a variety of events to try and ensure all children across the school can have the opportunity to potentially be engaged in.	£2000	This year the school has participated in events within the cluster calendar.	It is essential that the school remains in the Withernsea competitions cluster. This will ensure that the school has access to many level 2 events for the children to be engaged and compete in.
Transport		£500		
Provide children with the opportunity to compete in a structured league or tournament		£500	Support offered continuously to the school to help get children more active after lockdown. Partnership allowed for a number of children to participate in inter school competitions and development sessions across the year.	The PE lead will again enter the teams into the relevant ESFA cup and league competitions. PE lead will also try to arrange fixtures for various sports with other schools who are in the trust.
Transport				

Signed off by	
Head Teacher:	
Date:	July 2022
Subject Leader:	
Date:	July 2022
Governor:	
Date:	July 2022