



Easington  
CHURCH OF ENGLAND PRIMARY ACADEMY

# EASINGTON PRIMARY ACADEMY

## GEOGRAPHY PROGRESSION DOCUMENT

Key Area	EYFS	Y1	Y2	Y3	Y4	Y5	Y6
<b>Location Knowledge</b>	Know where their school is	<p>Know the locality where they live.</p> <p>Know the 4 countries and capital cities of the United Kingdom and the surrounding seas.</p>	<p>Know their locality and the city where they live.</p> <p>Know how to locate the world's 7 continents, 5 oceans surrounding seas</p>	<p>Know and locate countries in Europe, including France, Germany, Spain, and Italy</p> <p>Know the capital cities of Europe</p> <p>Know the different cities in the UK and the physical characteristics such as – hills rivers mountains, coasts</p> <p>Know the significance of the position of the Equator and the north and south hemispheres</p>	<p>Know how to use a world map to locate the worlds countries with a focus on Europe, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p> <p>Know how to locate Arctic/ Antarctic and climate zones using maps concentrating on their environmental regions, key physical and human characteristics.</p>	<p>Know where North/South America is located using maps, concentrating on the environmental regions, key physical and characteristics, countries, and major cities</p> <p>Know what changes have occurred over time in land use in the UK</p> <p>Know and identify the positional significance of latitude and longitude and the Greenwich Meridian</p>	<p>Know and understand how land use has changed over time through the study of geographical regions of the UK and their identifying human and physical characteristics, key topological features, and land use patterns.</p> <p>Know and understand global features such as the position and significance of the northern and southern hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime /Greenwich Meridian and time zones (including day and night</p>

<b>Location Knowledge Vocabulary</b>	School Village Building Playground Same Different Easington East Yorkshire England	Village Town City England, London Wales, Cardiff Scotland, Edinburgh Northern Ireland, Belfast The United Kingdom (UK) Similarities/differences	Asia Australia South America North America Europe Africa Antarctica Pacific Atlantic Indian Southern Arctic World Oceans Earth Land Cold, warm, dry, wet	Europe Countries Border City Counties Physical/human characteristics Patterns Changes Features Mountains Hills Valleys Lakes Rivers Oceans Dams Cities Roads North South Hemisphere Equator	Maps Atlases Google Earth Globe Land use Patterns Topography Topographical features Changes Environmental regions Characteristics Climate zone Investigate Search Explore	North/ South America (and countries within the continents) Tropic of Cancer/ Capricorn Position Latitude Longitude Time zones Land use Patterns and changes Key human/ physical characteristics	Geographical regions in UK Local features & characteristics Topological features Land use Patterns Global features Northern/ southern hemisphere Position Latitude Longitude Time zones Significance Identify Locate Digital Mapping
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<b>Place Knowledge</b>	Know how to describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps and drawing from their own knowledge	Know and increase knowledge of a small area of the United Kingdom	Know how to compare the local area with a non-European country using the similarities and differences of human and physical geography.	Know the geographical similarities and differences of a region of the UK through the study of human and physical geography	Know and compare the geographical similarities and differences of human and physical geography of a region of the UK compared to a region within Europe	Know and compare the geographical similarities and differences of human and physical geography of a region of the UK compared to a region within North/ South America	Know that Easington using knowledge gained, to be linked with Senior School
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<b>Place knowledge vocabulary</b>	Big/small Tree Plant Flower Grass House Hot Cold Windy Sunny Snowy Wet Dry Cloudy Environment World Place	Easington East Yorkshire England City House/ home Semi-detached Detached Garden Shop Road Bus Car Bike Train Park	Compare Contrast Similarities Differences City Town Human/ physical features Continent Country Same Different Map Atlas Globe	Compare Contrast Similarities Differences Human/ physical features Regions United Kingdom Investigate Study	Europe UK Region County Human/ physical features Continent Country	Similarities Differences Human characteristics Physical characteristics Compare Contrast UK South America North America Humidity Rainfall Weather Climate Climate zone Biome	Human/ physical features Landmarks Characteristics Similarities/ differences Locate Identify
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<b>Human and Physical</b>	Know that there are some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class	Know how seasonal and weather patterns change in the UK throughout the year using basic vocabulary to describe the physical features.  Know and use basic vocabulary to refer to the physical features relating to key features of the local environment including city, town, village, house, shop.	Know that there are hot and cold parts of the world and can discuss in relation to the equator and north and south pole  Know how to compare and contrast the human and physical features of a British locality with a non-European locality using land use differences. Know geographical vocabulary such as beach, coast, forest, hill, mountain, ocean, river, soil, valley vegetation, season... (please add to list)	Know how to describe and understand key aspects of physical geography including rivers, mountains, volcanoes, and earthquakes of an area of the UK and an area in a  Know how to describe key aspects of human geography including settlements and land use in an area of the UK and in an area in a European country	Know and begin to understand key aspects of physical geography such as the water cycle, rivers, mountains, natural resources, food, and water  Know and begin to understand human features including types of settlement and land use, economic activity including trade links and the distribution of resources	Know how to describe how the physical features of a country affect human activity  Know and describe key aspects of physical geography such as climate zones, biomes and vegetation belts, rivers, mountains, volcanoes, and earthquakes. Natural resources Energy –  Know key aspects of human geography, including economic	Know, describe, and understand key aspects of physical geography including climate zones, biomes and vegetation belts, rivers, mountains volcanoes and the water cycle that physical features - by collecting and analysing statistics and other information in order to draw clear conclusions about locations
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						activity including trade links, and the distribution of natural resources including energy, food, minerals, and water	Know, describe, and understand key aspects of human geography including types of settlement and land use, economic activity including trade links and the distribution of natural resources including energy, food, minerals and water - by collecting and analysing statistics and other information in order to draw clear conclusions about locations
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<b>Human and physical vocabulary</b>	Patterns	Clothes	Hot/ Hotter	Settlements	Trade links	Suggest	Reflect
	Observe	Coat	Cold/ Colder	Land use	Natural resources	Reasoned opinions	Importance
	Change	T-shirt	Equator	Towns	Renewable energy	Locate	Value
	Different/ difference	Dress	North Pole	Cities	Non-renewable energy	Explain	Locate
	Same/ similar	Jumper	South Pole	Population	Towns	Distribution	Major cities
	Explain	Wellies	Weather patterns	Rivers	Cities	Affect	Conclusions
	Path	Scarf	Global warming	Mountains	Farming	Natural resources	Similarities
	Farm	Hat	Predict	Volcanoes	Land-use patterns	Energy	Differences
	Office	Gloves	Compare	Earthquakes	Settlements	Renewable	Study
	School	Sandals	Contrast	Climate/ climate zone	Roads	Non-renewable	Describe
	Field	Sunglasses	Similarities	Global warming	Urban	Food	Tourism
	Car park	Season	Differences	Temperate	Precipitation	Minerals	Industry
	House	Spring	Locality	Tropical	Condensation	Water	Settlement
	Bus	Summer	Identify	Weather	Evaporation	Trade links	Land use patterns
	Cloud	Autumn	Observe		Minerals	Economic activity	Economic activity
	Rain	Winter	Town		Water cycle	Biome	Trade links
	Snow	Warm	Village,		Earthquakes	Vegetation belts	Distribution
	Hail	Cool	Factory		Epicentre	Climate zone	Natural resources
	Wind	Wind	Port		Aftershock	Climate	Energy
		Rain	Harbour		Tectonic plates	Temperature	Renewable
	Sun	Transport		Magnitude	Humidity	Non-renewable	
	Snow	Route		Richter scale	Rainfall		
	Predict	Continent		Volcano	Maps		
		Climate		Magma Chamber	Atlas		

	Storm		North		Lava	Globe	
	Sun		South		Crater	Tropical rainforest	
	Spring		East		Ash cloud	Temperate rainforest	
	Summer		West		Active volcano	Deserts	
	Autumn		Beach		Dormant volcano	Tundra	
	Winter		Cliff		Eruption	Taiga	
	World		Coast		Extinct volcano	Grasslands	
			Ocean			Savannah	
			Valley				
			Vegetation				
			Equator				
			Tropics				

<p><b>Geographical Skills and Fieldwork</b></p>	<p>Know that observations from their immediate environment can help them understand similarities and differences</p>	<p>Know how to use simple maps and globes</p> <p>Know how to describe relative position such as behind or next to, left/right, far/ near</p> <p>Know how to draw a simple map introducing a simple key, using their own surroundings (school/home) knowledge</p>	<p>Know how to use an atlas, maps, globes to locate countries and cities</p> <p>Know how to use simple compass direction NSEW</p> <p>Know how to use a simple key when drawing a map of local environment</p> <p>Know how to recognise landmarks and basic physical features in the local area using aerial images</p>	<p>Know how to use maps, atlases, globes, and digital/computer mapping (Google Earth) to locate countries and describe features studies</p> <p>Know how to use locational and directional language such as near and far, left, right to describe the features on a map</p> <p>Know how to use fieldwork to observe and record the human and physical features in the local area using a range of methods including sketch maps, plans, graphs, and digital technologies.</p>	<p>Know how to use maps, atlases, globes, and digital/ computer mapping to locate countries and describe features studied</p> <p>Know how to use field work to observe and record the human and physical features in the local area using a range of methods including, sketch maps, plans, graphs, and digital technologies.</p> <p>Know how to use a range of resources to identify the key physical and human features of a location</p> <p>Know how to create map of locations identifying some features using a key</p>	<p>Know how to use several geographical resources to give description and opinions of the characteristic features of a location</p> <p>Know how to use different types of field work to observe and measure and record the human and physical features in the local area</p> <p>Know how to record findings in different ways.</p> <p>Know how to use 8 points of compass, 4 to 6 figure grid references, symbols, and keys (including the use of Ordnance Survey maps to build knowledge of the UK and wider world.</p>	<p>Know how to use a range of geographical resources with ease to give detailed description and opinions of the characteristic features of a location</p> <p>Know how to use different types of fieldwork to observe, measure and record the human and physical features in the local area and can record the results in a range of ways</p> <p>Know how to analyse and give views on the effectiveness of different geographical representations of a location aerial images compared with maps and topological maps</p> <p>Know how to use the 8 points of a compass, 4 and 6 figure grid references, symbols, and key to build knowledge of the UK and wider world.</p>
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				<p>Know how to use a wide range of resources to identify physical and human features of a location.</p> <p>Know how to use the 8 points of a compass, simple grid references, symbols, and keys to communicate knowledge of the UK and wider world.</p> <p>Knows how to create maps of locations, identifying some features using a key.</p>	<p>Knows how to use the eight points on a compass, four figure grid reference, symbols, and keys to communicate knowledge of the UK and the wider world</p>	<p>Know how to create maps of locations, identifying patterns such as land use, climate zones, population densities and height of land</p>	<p>Know how to create maps of locations, identifying patterns such as land use, climate zones, population densities and height of land</p>
<p><b>Geographical skills and fieldwork vocabulary</b></p>	<p>On Near Far Close to Underneath Big Small Tall</p>	<p>Map Atlas Globe Locate Describe Behind the wall Next to In front of End Above Below the sign Under the table Record Draw Plan Key Symbol</p>	<p>Globe Atlas Map Locate Describe Features Countries Continents Oceans Compass North South West Plan Features Landmarks</p>	<p>Map Atlas Digital mapping Computer mapping Compass Eight points North/East South/East North/West South/West Four figure grid References Symbol Key</p>	<p>Grid references Four figure references OS map Symbols Keys</p>	<p>Atlas Map Globe Digital mapping OS maps Features Countries Opinions Six figure references Compass</p>	<p>Survey Collect Observe Record Measure Data Analyse Compare Contrast Conclusions Graphs Charts Results</p>