



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2018

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**

- Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:	
<ul style="list-style-type: none"> <li>• Implementation of Daily Mile</li> <li>• Making cross-curricular links with PE and Sport eg measuring heartbeats, measuring out a track for a mile etc. has helped to raise the profile of PE</li> <li>• All pupils are now active for a minimum of 30 minutes a day with organised games at breaks, Daily Mile, and in class physical activity.</li> <li>• Greater staff confidence in leading physical activity</li> </ul>	<ul style="list-style-type: none"> <li>• Due to our location and low pupil number we need to seek out greater opportunities to participate with pupils outside of school.</li> <li>• We need to increase and diversify further, activities provided over the lunchtime breaks to reduce “drop off” with over familiarity.</li> <li>• Need to challenge pupils to complete the Daily Mile by introducing “personal bests”.</li> </ul>	
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	100%	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No	



Academic Year: 2018/19		Total fund allocated: £16300	Date Updated:14-6-2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				52%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Throughout the academic year a variety of lunchtime school clubs of different sports and activities has been offered to all the children in KS1 and KS2. These lunchtime clubs have been delivered by an external company and are offered to all children.	Maintain and monitor which children have attended lunchtime school clubs by adding information to the sports extra curriculum database once the register has been taken.	£7000	As this is an ongoing practice, this will be updated and edited before July 31/7/19	- Identify which children have not attended or participated in a lunchtime club. Source out and identify reasons why this is. - Continue to find a wide range of activities and sports to try and engage all children in positive activities.
Staff to be upskilled to help improve their knowledge of healthy activities such as The Daily Mile and therefore meeting the criteria set by the government of every children participating in 30 minutes exercise everyday	Staff to access a variety of 30 minute exercise options such as the daily mile	£1500	Staff member to record any exercise or sports activities they have delivered to the children. This can be used to monitor the levels of activities children are participating through the week. As this is an ongoing practice, this will be updated and edited before July 31/7/19	The subject leader will work closely with staff to maintain activities are being logged and delivered to the children

Key indicator 2: The profile of PE & Sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				7%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Throughout the academic year staff will be updating the school community by using different social media tools such as the school website, and twitter. Head such as twitter and maintain they are consistently being updated.	Funded release of staff so they can attend and support events. Staff will take an ipad to capture photos and evidence of the children when they are attending sporting events or tournaments	£1000	The school website and social media outlets are updated when new sporting events or tournaments have been attended by the children. - Photos and videos of children who have been showing good practice in PE lessons or break times will be uploaded to the social media outlets	staff members will continue to take evidence of children attending events/tournaments and showing good practice in PE and sport. This evidence will then be uploaded to social media outlets so the school community can view it
Displays and topics covered within school will promote sporting achievements from all sections of society and across the world (eg Paralympian's, Women's Football etc). The aim is show that everyone is included and can participate.	Display materials will be sought out and displayed throughout school. Topics will include sporting elements and discussions to raise the profile of a variety of sports.	£200	Work will be evident in exercise books, children's completed work and in discussion with children. The impact will be a greater awareness of sport and how important it is in keeping us healthy and active.	Resources need to be built up cumulatively and used so that they are seen as the norm and pupils and staff have a clear understanding of why PE and sport is vital in the curriculum.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
A PE specialist has recently been employed by the academy trust to liaise with the PE lead at the school and support all the teaching staff to help improve their confidence, knowledge and skills when delivering a PE lesson. -	- The PE lead at the school will meet with the academy trust PE specialist on a regular basis to discuss and outline the main needs of PE for the school	£2000	As this is an ongoing practice, this will be updated and edited before July 31/7/19	The PE lead will continue to meet with the academy trust PE specialist on a regular basis and discuss how to improve certain areas of PE provision within the school.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
During the course of the year the PE lead will conduct an itinerary of the sports equipment that the school uses for PE lessons and events/competitions –	Once the itinerary has been conducted the PE lead will identify which sports equipment needs purchasing in order to offer the children a varied and broad PE curriculum and create a prioritised list. The PE lead will then liaise with the SLT team to begin purchasing the equipment -	£1000	During a PE lesson the children now have access to equipment that they have not used before. This equipment is completely relevant to the PE session that is being conducted and will help improve the children's skills within that chosen sport.	The PE lead will continue to monitor and update the PE itinerary and begin to identify what equipment needs to be purchased or replaced for the forthcoming academic year

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				26%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
MSA & TA employed to encourage & engage pupils in sporting activities at lunchtime	Increase level of participation of activities	£4300		Budget allowing this will be sustained. Train up Play Leaders to continue