

Easington CE Primary Academy Pupil premium expenditure

Academic year 16-17

Number s of pupils and amount of pupil premium received

Total number of pupils on role at start of September 2016 including part-time nursery pupils	36 (34 FT pupils)
Total number of pupils eligible for pupil premium at start of September 2016	16
Total amount allocated for pupil premium based on census data	£30,360
Total amount allocated for looked after children	0
Total amount allocated for Service children	0
Total amount of Pupil premium	£30,360

Pupil premium is additional funding given to schools & academies so that they can support their pupils from families who are eligible for free school meal or were eligible in the past 6 years, children who are looked after and children in service families.

Our aim at Easington CE Primary Academy is to close the gap between the attainment levels of pupils eligible for pupil premium and those who are not eligible for pupil premium. The mobility of the school population at Easington has been a barrier in being able to compare like for like.

The main barriers to educational achievement face by pupils eligible for pupil premium at Easington are:

- lower than average speech and language development which may be caused by a problem in pronunciation which then impacts on phonics, therefore treated by speech therapy, or by vocabulary acquisition;
- emotional, social and behavioural difficulties that impact on learning;
- mobility of pupil population

Within Easington, the pupil premium in the next academic year will be used to:

- Implement appropriate interventions for named pupils with specific needs, which will then result in a positive impact on pupil progress and behaviours e.g. behaviour support, speech and language support. The aim is for all pupils to make good progress within their year group's curriculum and achieve age related expectation
- Specific phonics support in EYFS and KS1 to support both reading, spelling and writing for all levels of attainment.
- Intervention discussion groups to widen pupils' vocabulary and therefore understanding of the texts they read. This should enable the lower achieving pupils to make better progress in reading through a greater understanding of what they have read as well as an improvement in writing through the use of more adventurous words. Research shows that conversation helps to develop vocabulary (Sarah D. Stiles Education Week, April 21 2015).
- Materials to deliver KS2 reading support programme RWI Fresh Start and RWI spelling.
- Support of pupils' extra-curricular activities and enrichment opportunities.

- Include pre-teaching in all classes supported by teaching assistants and teachers to enable all pupils to be able to access their year's work in order to achieve at least age related expectation.
- Top-up funding for three pupils with statements who have full-time 1:1 support – all three are eligible for pupil premium and who benefit from 1:1 support due to health needs

This strategy will be reviewed at the end of Spring term 2017