## **Easington CE Primary Academy Pupil premium expenditure**

## **Academic year 15-16**

Numbers of pupils and amount of pupil premium received

Numbers of pupils and amount of pupil premie	
Total number of pupils on role at start of	56 (54 FT pupils)
September 2015 including part-time nursery	
pupils	
Total number of pupils eligible for pupil	18
premium at start of September 2015	
Total amount allocated for pupil premium	£27,000
based on January 2015 census data	
Total amount allocated for looked after	0
children	
Total amount allocated for Service children	0
Total amount of Pupil premium	£27,000

Pupil premium is additional funding given to schools & academies so that they can support their pupils from families who are eligible for free school meal or were eligible in the past 6 years, children who are looked after and children in service families.

Our aim at Easington CE Primary Academy is to close the gap between the attainment levels of pupils eligible for pupil premium and those who are not eligible for pupil premium. The mobility of the school population at Easington has been a barrier in being able to compare like for like.

Within Easington, the pupil premium in the next academic year will be used to:

- Implement appropriate interventions for named pupils with specific needs, which will then result in a positive impact on pupil progress and behaviours e.g. behaviour support, speech and language support. The aim is for all pupils to make good progress within their year group's curriculum and achieve age related expectation
- Specific phonics support in EYFS and KS1 to support both reading and writing for all levels of attainment.
- Intervention discussion groups to widen pupils' vocabulary and therefore understanding of the texts they read. This should enable the lower achieving pupils to make better progress in reading through a greater understanding of what they have read as well as an improvement in writing through the use of more adventurous words. Research shows that conversation helps to develop vocabulary (Sarah D. Stiles Education Week, April 21 2015).
- Materials to deliver KS2 reading support programme RWI Fresh Start and RWI spelling.
- Support of pupils' extra-curricular activities and enrichment opportunities.

- Include pre-teaching in all classes supported by teaching assistants and teachers to enable all pupils to be able to access their year's work in order to achieve at least age related expectation.
- Top-up funding for three pupils with statements who have full-time 1:1 support all three are eligible for pupil premium and who benefit from 1:1 support due to health needs

## **KS2 data for 2015-16** (ARE = age related expectations)

Cohort of 8		
5 pupils eligible for PP, incl 2 on SEND register	Pupils eligible for PP	Pupils not eligible for PP
% achieving ARE in reading, writing and maths	0%	0%
% achieving ARE in reading	0%	12.5%
% achieving ARE in writing	0%	0%
% achieving ARE in maths	12.5%	0%

## KS1 data for 2015-16

Cohort of 3		
1 pupil eligible for PP	Pupils eligible for PP	Pupils not eligible for PP
% achieving ARE in reading	100%	100%
% achieving ARE in writing	0%	67%
% achieving ARE in maths	100%	100%

Results in Year 2 show an upward trend, but with a very small cohort. The pupil eligible for pupil premium showed good progress from EYFS.

Results in Year 6 were disappointing and the full impact of work completed with the pupils eligible for pupil premium was not evident in the test scores and teacher assessment in writing. Barriers to learning were complex and cohort specific. In this first year of assessment using the new National Curriculum, the use of accurate spelling, a full range of punctuation and clearly joined handwriting caused pupils to be assessed below the level of their compositional ability.